

# Chpt 3 Lesson 1: Intro to Integers

date \_\_\_\_\_

## NOTES

### Vocabulary:

Integers - \_\_\_\_\_

Opposites - \_\_\_\_\_

Absolute value - \_\_\_\_\_

Symbol: \_\_\_\_\_

### Ways to write integers:

Positive \_\_\_\_\_ or \_\_\_\_\_

Negative \_\_\_\_\_

Note: A negative sign really means to do the opposite. Knowing this what does  $-(-4)$  mean?

### Putting integers on a number line:



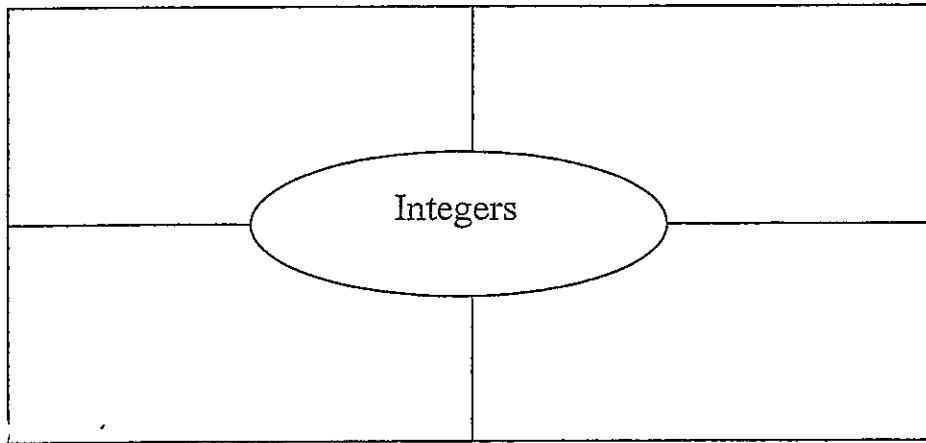
### Comparison symbols:

$>$  means \_\_\_\_\_       $<$  means \_\_\_\_\_

### Complete the graphic organizer:

In words

In a picture



Examples:

Write an integer to represent each situation.

1) 8° below zero

2) \$4 loss

3) 6 weeks after the party

4) 3 miles above sea level

Write the opposite of each integer.

5) -5

6) 4

7) 65

8) -32

Find the absolute value.

9)  $|-17|$

10)  $|-3298|$

11)  $|0|$

12)  $|-+65|$

Compare the integers.

13)  $-7 \underline{\hspace{2cm}} -2$

14)  $-67 \underline{\hspace{2cm}} 45$

15)  $-1 \underline{\hspace{2cm}} -6$

16)  $|-5| \underline{\hspace{2cm}} 5$

Put the integers in order from least to greatest.

17) -8,604      -12,600      -8,052      -11,248

18) -252      -245      -313      -262

Put the integers in order from greatest to least.

19) 5      -7      2      0      -4      -1

20) -1      7      -9      -3      -7      6

Check your understanding.

1) Describe some real life situations where you might use negative numbers.

Lesson 2: Adding integers

date \_\_\_\_\_

Vocabulary:

Additive Inverse - \_\_\_\_\_

Rules for adding like integers:

1) \_\_\_\_\_

2) \_\_\_\_\_

Rules for adding unlike integers:

1) \_\_\_\_\_

2) \_\_\_\_\_

Examples:

a)  $4 + 3$

b)  $2 + 3$

c)  $5 + 1$

d)  $-4 + -3$

e)  $-2 + -3$

f)  $-5 + -1$

g)  $4 + -2$

h)  $-5 + 7$

i)  $-3 + 8$

j)  $-9 + 6$

k)  $-10 + 4$

l)  $3 + -10$

Let's practice!!

1)  $-8 + -2$

2)  $5 + 5$

3)  $-3 + -3$

4)  $2 + 7$

5)  $-7 + -1$

6)  $0 + -8$

7)  $6 + 3$

8)  $-6 + -4$

$9) -8 + 4$

$10) -4 + 8$

$11) 5 + -2$

$12) -5 + 2$

$13) 9 + -3$

$14) -3 + -9$

$15) -10 + 2$

$16) -2 + 10$

$17) 3 + -9$

$18) -4 + -8$

$19) 9 + -6$

$20) 5 + -5$

21) Label the number line and plot your answers on the number line.



22) If the temperature outside is  $-5$ , name the temperature that would make the sum  $0$ .

23) A roller coaster starts at a certain point. It goes up  $20$  feet then drops  $35$  feet and goes back up  $16$  feet to the end of the ride. What is the total change in position of the roller coaster car?



## Lesson 3: Subtracting Integers

date \_\_\_\_\_

### NOTES

\*\* When subtracting integers - you add the opposite \*\*

Steps:

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

\*\* Now you follow the rules for adding! \*\*

Examples:

a)  $15 - 20$

b)  $10 - 15$

c)  $20 - 35$

d)  $12 - 29$

e)  $-15 - 20$

f)  $10 - -15$

g)  $-20 - 35$

h)  $12 - -29$

Let's practice!!

1)  $-6 - -4$

2)  $-10 - -10$

3)  $20 - -5$

4)  $-2 - 12$

5)  $-4 - -5$

6)  $-9 - 2$

7)  $15 - -30$

8)  $13 - -20$

Solve. Let  $x = -2$  and  $y = -4$

9)  $x - 6$

10)  $y - x$

11)  $-(-x) - 3$

12)  $-y - -x$

13) Temperatures on the moon vary from  $-173^{\circ}\text{C}$  to  $127^{\circ}\text{C}$ . Find the difference between the highest and lowest temperatures.

## Lessons 4 &amp; 5: Multiplying and dividing integers

date \_\_\_\_\_

## NOTES

Ways to write multiplication:

1) \_\_\_\_\_

2) \_\_\_\_\_

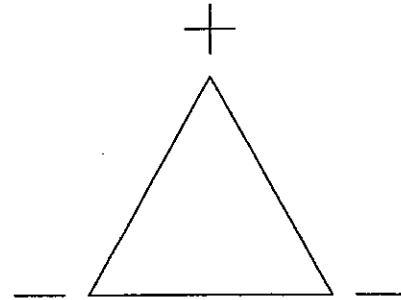
3) \_\_\_\_\_

Rules:

Multiply or divide the numbers first!!!

Like signs ----&gt; \_\_\_\_\_

Unlike signs -----&gt; \_\_\_\_\_



Examples:

a)  $-10(7)$

b)  $7(10)$

c)  $-9(4)$

d)  $-8(-6)$

e)  $(-9)(5)$

f)  $(13)(-3)$

g)  $-39 \div 3$

h)  $18 \div 2$

i)  $-16 \div 1$



j)  $-25 \div -5$

k)  $-15 \div 3$

l)  $32 \div -4$

m)  $(-3)^2$

n)  $-3(-4)(-2)$

o)  $(-1)^2$

Let's Practice!!

1)  $4(2)$

2)  $-6(-7)$

3)  $5(-4)$

4)  $-21 \div 7$

5)  $-16 \div -2$

6)  $20 \div -4$

7)  $(-5)^2$

8)  $-7(-5)(-3)$

9)  $(-2)^2$



Solve. Let  $x = -4$

10)  $-4x$

11)  $28 \div x$

12)  $x \div -2$

13)  $7(-x)$

14) Once a skydiver opens the parachute, the diver descends (falls) at a rate of 5 m/sec. Where will the skydiver be after 4 seconds in relation to where the parachute opened?

15) A Great White Shark has 3,000 teeth. The shark gains and loses teeth throughout its life. Suppose the shark gains 3 teeth each day for 5 days but doesn't lose any.

a) Write a multiplication problem to show this.

b) Write 2 division problems related to the multiplication problem.

16) Fill in the chart below based on the one that was done.

Multiplication	Division	Same or different Signs	Quotient	Positive or Negative?
$2(6) = 12$	$12 \div 2 = 6$	Same	6	Positive
	$12 \div 6 = 2$	Same	2	Positive
$2(-4) = -8$				
$-3(15) = -45$				
$-2(-5) = 10$				

Order of Operations  
NOTES

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The order of operations is used when there is more than one operation in the problem. Consider the following example:

$$4 - 3 + 5 \times 7$$

Steps:

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_

Examples:

1)  $18 \div (4 + -13)$

2)  $4 + 20 \div -5$

3)  $26 - 7 \times 2 + 3$

4)  $12(-5) \div -3(-6)$

5)  $3(1) - 4 + 5$

6)  $3^2 - (10 + 3) \times 8 \div -4$

7)  $-3 \times 9 + 10 \div -2$

8)  $15 \div (9 + 3 \times 2)$

9)  $(20 + 2 \times 8 - 6) \div -6$